



SC Annual School Report Card Summary

Draytonville Elementary
Cherokee County School District
Grades: PK-5 Enrollment: 284
Principal: Isaac Wallace
Superintendent: Dr. Quincie L. Moore
Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

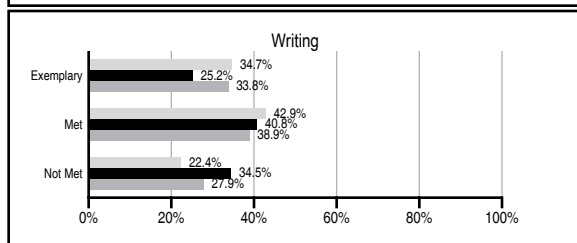
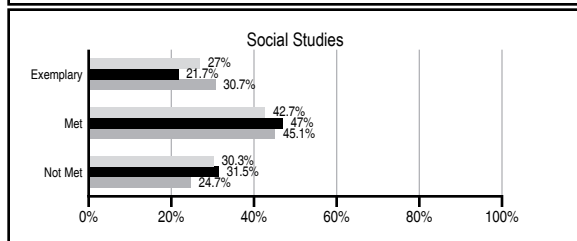
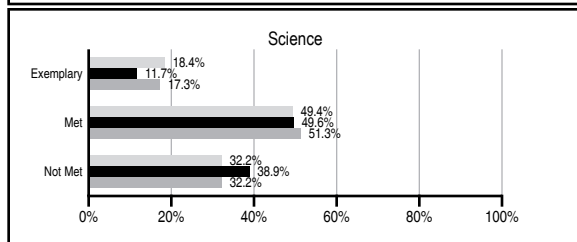
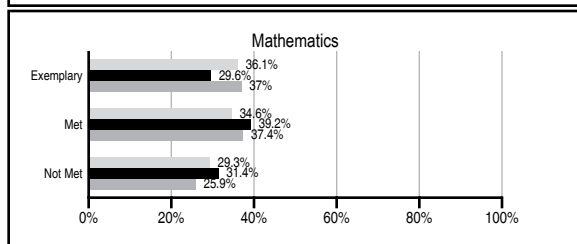
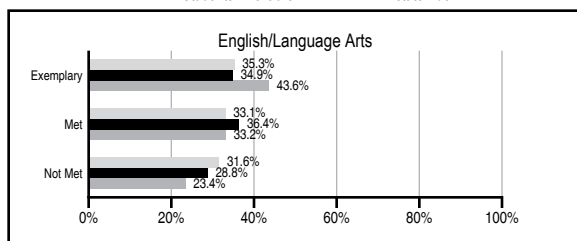
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

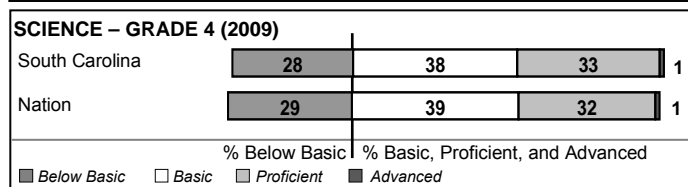
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Draytonville Elementary [Cherokee County School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=284)				
Retention rate	0.8%	Up from 0.0%	1.4%	1.0%
Attendance rate	96.5%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	47.4%	Up from 44.4%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.9%	Down from 86.5%	88.2%	88.7%
Teacher attendance rate	95.9%	Up from 95.5%	94.8%	95.1%
Average teacher salary*	\$43,779	Up 3.3%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Up from 5.2 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 17.9 to 1	19.4 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 91.0%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,297	Down 6.4%	\$7,443	\$7,247
Percent of expenditures for instruction**	69.8%	Up from 66.8%	67.6%	68.2%
Percent of expenditures for teacher salaries**	68.9%	Up from 66.5%	64.4%	65.7%
ESEA composite index score	96.6	N/A	89.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	47	32
Percent satisfied with learning environment	100.0%	93.6%	96.8%
Percent satisfied with social and physical environment	100.0%	89.4%	93.8%
Percent satisfied with school-home relations	76.5%	95.7%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a very successful year here at Draytonville Elementary. The school received the 2011-2012 General Performance Palmetto Silver Award. The dedicated teachers and support staff are the driving force behind the success of our school. Mrs. Angie Farley was selected as Teacher of the Year, while Mrs. Bettina Waters served as the Distinguished Teacher of Reading.

Our students excelled in many areas. We had a Regional Science fair winner, District winners in Poetry and Essay contests, as well as Young Writers' Gala. Students participated in the District Honors Choir, and students had their art work on display at the Arts Expo.

We are thankful for our partnership with local businesses, and with parents and family members through the PTO. They provided field trips for all students, playground equipment for the kindergarten play area, support during the fall festival and the Santa Shop, and provided incentives for the students.

Through the efforts of our students and staff, Draytonville was able to make donations to various organizations. We donated to Relay for Life, Jump Rope for Heart, March of Dimes, Gaffney Soup Kitchen, and the Salvation Army.

At Draytonville, we are continuously striving to improve our communications with our parents and community. This year we sent home a school newsletter every two weeks, and used the Alert Now Rapid Communication Service to distribute information. We also have a message board in front of the school to share information with parents and the entire community. In addition to those methods, the teachers send home some form of correspondence during the week. This upcoming school year, we will create an email bank of parents' email addresses. We will send them information in this format as well. We are always trying to reach our parents and community to keep them abreast of what is going on in their neighborhood school.

Once again, we want to thank all of the stakeholders who played a role in enhancing the life of our students!

Isaac Wallace, Principal
Diane Bridges, School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status